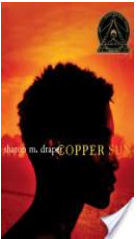


Champion Middle School
Rising 8th Grade
2014-2015 Summer Reading Interdisciplinary Assignment
ELA/Social Studies

ELA: This summer we recommend all rising 8th grade students to select one book from the novels on the list provided and complete two assignments described below. We will be addressing these assignments the first week of school. The students can earn up to 90 points if both assignments completed accurately.

Book Selections:

“Copper Sun” by Sharon Draper



Summary: Amari's life was once perfect. Engaged to the handsomest man in her tribe, adored by her family, and living in a beautiful village, she could not have imagined everything could be taken away from her in an instant. But when slave traders invade her village and brutally murder her entire family, Amari finds herself dragged away to a slave ship headed to the Carolinas, where she is bought by a plantation owner and given to his son as a birthday present (books.google.com)

“Fire from the Rock” by Sharon Draper



Sylvia is shocked and confused when she is asked to be one of the first black students to attend Central High School, which is scheduled to be integrated in the fall of 1957, whether people like it or not. Before Sylvia makes her final decision, smoldering racial tension in the town ignites into flame. When the smoke clears, she sees clearly that nothing is going to stop the change from coming. It is up to her generation to make it happen, in as many different ways as there are colors in the world (books.google.com)

“Day of Tears” by Julius Lester



When gambling debts and greed enter into the Butler household, Pierce Butler decides to host the biggest slave auction in American history and breaks a promise by selling Emma, his most-valued slave and caretaker of his children--a decision that brings about unthinkable consequences. A Coretta Scott King Award-winner. (books.google.com)

Assignment #1 Choose one book from the list. After reading your book, respond to **all five** topics (character, conflict, quotation, reaction, association). Each response should use appropriate writing style (correct spelling, grammar, punctuation, **evidence from the text**) and be **AT LEAST 5 SENTENCES LONG.**

1. **Character-** Identify the major characters and explain how they communicate the meaning of the book. You might include

- descriptions of major characters
- an explanation of the relationship among the characters
- the ways in which the author connects the readers to the characters

2. **Conflict-** Identify and explain the major conflicts in the book. You might include:

- the problems, challenges, questions or dilemmas the characters face
- the morals, values and judgments that make a character's decision-making difficult

3. **Quotation-** Select and write about an important quote. To explain the quote's importance, you might add information about:

- who is speaking to whom
- what the quote refers to in the story
- how the quote is connected to the "big" meaning for the book. In other words, tell why the quote is "important."

4. **Reaction-** Describe your reaction to the book. A reaction might include:

- what thoughts or feelings you had about the book when you first started reading it
- whether or not your book grabbed your attention right away or was "hard to get into"
- how your thoughts changed as you read the book
- whether you felt as though you never wanted to read the book to the end or whether it seemed to go on and on
- which ways, if any, the book made you think about life in a new way

5. **Association-** Describe the ways in which the book can be connected to the thoughts or experiences of others. Details might include:

- ways that the book reminds you of other people, places, and events
- similarities in other books you've read
- connections you make to the book via a movie

Examples:

Example: *Character topic*

To Kill a Mockingbird by Harper Lee

Character:

Jean Louise Finch (AKA Scout)- narrator of the story and daughter of the town's most honorable citizen. Though very young, Scout learns about prejudice, fairness, and the value of her father's good reputation.

Jeremy Finch (AKA Jem)- Scout's older brother, quiet and thoughtful, wanting to live up to the high standards set by his father.

Example: *Conflict topic*

To Kill a Mockingbird by Harper Lee

Conflict:

Discrimination and prejudice- When Tom Robinson is accused of rape, the town pretty much believes that he is guilty. This is due to the fact that he is black and most of the townspeople are white. It is pretty clear that Tom will not get a fair trial in the town. Atticus tries to break against this prejudice by taking on the job of defense attorney. This causes more conflict for Jem and Scout because the kids at school call Atticus names for representing Tom Robinson. Jem gets into fights trying to defend Atticus.

Example: *Reaction topic*

To Kill a Mockingbird by Harper Lee

Reaction: After Atticus showed all the ways that it was wrong to blame Tom for the rape and beating of Mayella, after he made it clear that Tom could not have committed that crime, and the amazing speech Atticus gave, I could not believe the jury decided Tom was guilty. I was angry and shocked. But it got even more unbelievable when it was announced that Tom was dead from trying to escape from jail. I had a hard time understanding the language in the book at the beginning because of the funny way of writing, but I couldn't put the book down once Atticus agreed to represent Tom in court. I really loved this book!

Example : *Association topic*

To Kill a Mockingbird by Harper Lee

Association: In a way, this book reminded me of The Secret Life of Bees by Sue Monk Kidd, because there are characters who are treated very badly for no good reason- Tom Robinson and Boo Radley and Lily is abused by her father in Bees. That convinces her to run away to try to find her mother. Tom and Boo could not run away, so that is not the same. Both books have a huge part that takes place in the South.

Assignment 1 Rubric

Summer Reading 8th Grade

	Poor 1 pts	Good 5 pts	Excellent 10 pts
Character	Few major characters identified and/or described or relationship to other characters excluded. Weak to no textual evidence provided. Fewer than 5 sentences	Most major characters identified and described along with their relationship to other characters. Weak text evidence and/ not 5 sentences or more.	All major characters identified and described along with their relationship to other characters. Textual evidence used to support responses in a well-developed paragraph.
Conflict	Conflict poorly identified and/or no text evidence used to support responses.	Some conflict identified but lacks textual evidence.	All major conflicts identified along with textual support written in a well-developed paragraph.
Quotation	A quote poorly explained or not identified/explained at all. Poor or no text evidence.	A quote is identified and explained while using some text-evidence	An important quote excellently identified and explained while using text evidence in well-developed paragraph.
Reaction	Explanation/Reaction provided with poor or no text-evidence	Good explanation used to describe reaction to book with some text evidence	Excellent explanation describing reaction to book using text evidence in a well written paragraph
Association	Either association to other resources not identified or no text evidence used to support response	Association to other resources identified with some textual support	Excellent association to other resources with details supported using text evidence in a well written paragraph
Conventions	Conventions are poor, disrupts reading. Large number of mistakes throughout.	Conventions are well done. Limited mistakes, reading is smooth.	There are no conventions errors.

Total: /60

Assignment #2- Choose ONE of the following creative activities for your summer reading book.

- Create a sculpture of a character. Use any combination of soap, wood, clay, sticks, wire, stone, old toy pieces, or any other object to create your sculpture. Then write an explanation of how the character fits in the book.
- Draw/Paint a multi-colored cover for your book. It must be different from the original book cover.
- Create a timeline of the major events in your book. Use drawings or magazine cutouts to show the events along the timeline. Label each event.

Assignment #2 Rubric

Summer Reading 8 th Grade				
	Poor 1 pts	Good 5 pts	Excellent 10 pts	
Complete Project	Less than half of assignment completed.	Most elements included in finished product.	All elements included in finished product.	
Quality of Information	Poorly put together and no indication that big idea recognized in reading.	Somewhat thoughtfully put together. Information presented demonstrates some understanding of reading.	Thoughtful and creatively put together. Accurate information that demonstrates full understanding of reading.	
Pride In Work	Messy and does not reflect pride in finished product.	Somewhat neat and well-put together. Mostly captivating with legible text.	Neat, well designed and put together. Visually captivating. Text printed neatly	
Conventions	Conventions are poor, disrupts reading. Large number of mistakes throughout.	Conventions are well done. Limited mistakes, reading is smooth.	There are no conventions errors.	

Total: /30

Social Studies

Name: _____

Due Date: August 11, 2014

Direction: Use your research skills to locate one article about the "Little Rock 9" controversy or the Trans-Atlantic Slave trade. Use the article to complete the current event form. Make sure you provide *a hard copy of the article with this current event form.*

Reference

1. Assigned topic: _____
2. Title of Article: _____
3. Publication Source (*Time Magazine, USA Today, etc.*): _____
4. Page # or Website [URL](#): _____
5. Author: _____
6. Date of Publication (*must be within last two months*) _____

Background information

1. **Who?** Who is involved? Who does/did the situation affect?
2. **What?** What is happening? What did happen? What are the consequences? What is your position on the issue?
3. **When?** When did or will this happen? When was this discovered?
4. **Where?** Where did or will this happen?
5. **Why?** Why did this happen or will it happen? Why is it important? Why does this interest you?
6. **How?** How did it or will it happen? How much does it cost? How many people does this affect? How does this situation affect you? How do you feel about this? How does this affect Georgians?

Current Events Assignment Rubric

Category	10	7	5	1
Summary Content	Information from credible online web source or magazine is clearly summarized. Four supporting details address the who, what, where, when, why or how questions.	Information from credible online web source is clearly summarized. Three supporting details address the who, what, where, when, why, or how questions.	Summary may be unclear or incomplete. There is a need for more supporting details.	Too much information was copied from the article or important details are left out. Details or summary may be confusing.
Article	Article is from relevant website or magazine. All the required information is cited in document. Student also provided a hard copy of the article.	Article is from relevant web source or magazine. All the required information is complete. Student also provided a copy of the article.	Article may not be from relevant web source. The title, source, or one other piece of information may be missing. Student provided a hard copy of the article	Article may be missing and other important information about the article is missing. Student did not provide a hard copy of the article.

_____/20