

Course Name	6 <sup>th</sup> Grade Earth Science	Course Code	40.0610011
School Name	The Champion School	Teacher Name	Mr. Ross Phillips
School Phone Number	678-875-1502	Teacher Email	ross_b_phillips@dekalbschoolsga.org
School Website	http://www.championms.dekalb.k12.ga.us	Teacher Website	http://fc.dekalb.k12.ga.us/~ROSS_B_PHILLIPS

### Course Description

Earth science deals with study of the planet Earth. It uses an interdisciplinary approach, including aspects of physics, geography, mathematics, chemistry, and biology. Some of the specialized areas include: geology (study of the rocky parts of the Earth's crust), oceanography and hydrology (marine and freshwater systems), and atmospheric sciences (weather and climate).

### Curriculum Overview (First Semester)

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW
1 <sup>st</sup> Six Weeks Theme : Astronomy (Solar System, Our place in the universe, sun, moon, eclipses, seasons, tides)
2 <sup>nd</sup> Six Weeks Theme: Rocks & Minerals/Layers of the Earth (Rock cycle, layers of the earth, fossils)
3 <sup>rd</sup> Six Weeks Theme: Physical Processes/Conservation (Plate tectonics, volcanoes, earthquakes, weathering, erosion)

### BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	Holt Science & Technology—Earth Science
ISBN	9780030920332
Replacement Cost <sup>0</sup>	\$67.00
Online book and/or resources	<a href="http://my.hrw.com">http://my.hrw.com</a>
Online student access code (school specific)	username: <b>gstudent264</b> password: <b>e3r5</b>

**GRADING SYSTEM:** The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student's opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student's academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL
Formative Assessment - 0%	A 90 – 100 ~P (pass)
Assessment During Learning – 25%	B 80 – 89 ~F (fail)
Guided, Independent, or Group Practice – 45%	C 71 – 79
Summative Assessment or Assessment of Learning– 30%	D 70
	F Below 70

### Notes:

\*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

<b>DISTRICT EXPECTATIONS FOR SUCCESS</b>	
<b>STUDENT PROGRESS</b>	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. <b>See Board Policy IH.</b>
<b>ACADEMIC INTEGRITY</b>	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. <b>See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.</b>
<b>HOMEWORK</b>	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. <b>See Board Policy IHB.</b>
<b>MAKE-UP WORK DUE TO ABSENCES</b>	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. <b>See Board Policy IHEA.</b>  <b><u>Late Work policy:</u></b> <b><i>The student will have an opportunity to submit up to two late assignments per 4.5 week grading period. The late assignment must be submitted by the next class period.</i></b>
<b>SCHOOL EXPECTATIONS FOR SUCCESS</b>	
<b>CLASSROOM EXPECTATIONS</b>	<ul style="list-style-type: none"> <li>• Be on time and in your seat before class starts.</li> <li>• Be respectful to everyone in the class.</li> <li>• Always bring materials.</li> <li>• Write assignments in agenda planner.</li> <li>• No eating or drinking in class.</li> <li>• Dress according to the school dress code.</li> </ul>
<b>MATERIALS AND SUPPLIES</b>	<i>Supply list available in class or on your teacher's class website.</i>
<b>EXTRA HELP</b>	Tutorial will be provided on <b>Monday mornings</b> from 7:45 am - 8:30 am. All students must have a signed pass from the teacher to attend tutorial.
<b>PARENTS AS PARTNERS</b>	Please ensure that your child completes science homework and studies on a daily basis. Also check <b>agenda planner, Edmodo</b> and the <b>Infinite Campus Portal</b> on a consistent basis

Additional information to support continued contact:

Information	Parent/Guardian
Day Time Phone Number	
Cellular Phone Number	
Home Phone Number	
Email Address	

**PLEASE SIGN BELOW AND RETURN**

I have read the syllabus.

Student Name (printed) \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent/Guardian Name (printed) \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_